

REMEDIAL INSTRUCTION

The instructional program in the Holmdel Township Public Schools shall be designed and operated so as to be developmental and avoid the necessity for remedial education. However, in those cases where pupils have clearly not achieved to the degree of their capability in the basic areas of communication and computational skills, every reasonable effort shall be made to remedy the situation.

Pupils whose proficiency in basic reading, writing and mathematics skills is below acceptable levels of performance shall be required to participate in a remedial/skill maintenance program. Proficiency shall be evaluated through multiple skills assessment, standardized tests, diagnostic instruments, teacher observation and pupil progress reports.

The programs shall include procedures to evaluate pupil achievement related to the remedial program objectives and standards. Continuous communication between teaching staff members and parents/guardians of pupils participating in remedial educational programs shall be coordinated by the Director of Special Services. These programs shall be designed to assist students who have academic, social, economic or environmental needs that prevent them from succeeding in regular school programs.

An individual pupil improvement plan (IPIP) shall be developed for each pupil who performs below state minimum levels of proficiency after completion of three academic years of instruction beyond kindergarten and has been identified for intervention. Procedures for development, implementation and evaluation of the IPIPs shall include designation of responsible staff and notification of the pupil and his/her parents/guardians of the need for and content of the IPIP in the language or mode of communication understood by them.

All parents/guardians shall be notified in writing of a pupil's need for a remedial/skill maintenance program and shall be encouraged to participate in its design.

Regulations governing these programs and procedures shall be reviewed and adopted by the Board of Education as required by law.

The Superintendent shall evaluate the remedial education programs each school year and report to the Board as to their effectiveness in achieving and maintaining acceptable levels of pupil proficiency.

REMEDIAL INSTRUCTION (Cont.)

File Code: 6171.1

Source: Regular Board Meeting

Date: August 20, 1986

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Legal References: N.J.S.A. 18A:7A-5 Major elements; guidelines
See particularly:
N.J.S.A. 18A:7A-5e
N.J.S.A. 18A:7C-1 et seq. High school graduation standards
See particularly:
N.J.S.A. 18A:7C-2, -3, -4, -6
N.J.S.A. 18A:7D et al. Quality Education Act
N.J.S.A. 18A:35-4.9 Pupil promotion and remediation; policies and procedures
N.J.A.C. 6:8-1.1 Words and terms defined
N.J.A.C. 6:8-6.2 Programs and services for pupils at risk
N.J.A.C. 6:8-7.1 Promotion, remediation and graduation procedures

Manual for the Evaluation of Local School Districts (June 1993)

Possible

Cross References: *4138.2 Private tutoring
*5120 Assessment of individual needs
*6141 Curriculum design/development
*6142 Subject fields
*6142.6 Basic skills
*6146 Graduation requirements
*6146.2 Promotion/retention
*6147 Standards of proficiency
*6171.3 At-risk and Chapter 1

*Indicates policy is included in the Critical Policy Reference Manual.

