

PROMOTION/RETENTION

The Holmdel Township Board of Education recognizes that personal, social, physical and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

The Superintendent shall direct development of and the Board shall adopt detailed regulations to govern progress of pupils through levels K-12. The regulations shall include:

- A. Standards of proficiency related to district goals and objectives;
- B. Standards of attendance, and provision for review of mastery;
- C. Timely efforts to help all pupils achieve acceptable levels of proficiency;
- D. Timely notification of parents/guardians when there is a possibility of failure; and
- E. Procedures for involving parents/guardians in the design of the remedial program and as prescribed in N.J.A.C. 6:28.

Parents/guardians will be notified whenever exceptions are contemplated in a pupil's normal progression from level to level. The final decision in all cases will rest with school authorities with an established appeal process.

Source: Regular Board Meeting

Date: May 28, 1997

Legal References:	<u>N.J.S.A.</u>	18A:4-24	Determining efficiency of schools; report to State Board
	<u>N.J.S.A.</u>	18A:7C-2	Boards of Education;
	<u>N.J.S.A.</u>	18A:35-4.9	establishment of standards
	<u>N.J.A.C.</u>	6:8-4.10	Pupil promotion and remediation; policies and procedures
	<u>N.J.A.C.</u>	6:8-7.1	State and Federally mandated programs and services
			Promotion, remediation and graduation procedures

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File Code: 6146.2

Wheatley, v. Board of Education of City of Burlington, 1974
S.L.D. 851

Manual for the Evaluation of Local School Districts (June
1993)

Possible

Cross References:

- *5113 Absences and excuses
- *5120 Assessment of individual needs
- *5124 Reporting to parents/guardians
- *6142 Subject fields
- *6142.2 English as a second language; bilingual/
bicultural
- *6143 Curriculum guides
- *6145 Extracurricular activities
- *6146 Graduation requirements
- 6146.1 Acceleration
- *6147 Standards of proficiency
- *6147.1 Evaluation of individual student performance
- *6171.1 Remedial instruction
- *6171.3 At-risk and Chapter 1

*Indicates policy is included in the Critical Policy Reference Manual.

