

BASIC SKILLS

The Holmdel Township Board of Education directs development of strong basic skills courses at all levels of the schools. Each pupil shall have one full period per day in the reading, writing and/or mathematics skills appropriate to his/her grade and achievement level until all pupils have satisfied the basic skills requirement for high school graduation. The district's basic skills improvement plan shall be communicated to the public in accordance with law.

The Superintendent shall work with the staff to:

- A. Develop articulated courses in basic skills for all grade levels; and
- B. Actively seek innovative and remedial programs to ensure that all district pupils acquire the basic skills suited to their grade level and capacity.

All pupils will be tested annually in accordance with state/federal law and local procedures for achievement level in basic skills. Each pupil identified as having the need for preventive and/or remedial instruction may participate in a program designed to meet his/her identified needs. Parents/guardians shall be strongly encouraged to participate in the design of remedial programs for their child.

A child may participate in a remedial education program if he/she does not meet minimum proficiency levels in basic reading, writing and/or mathematics skills.

Source: Regular Board Meeting

Date: August 20, 1986

Revised: May 28, 1997

<u>Legal References:</u>	<u>N.J.S.A.</u> 18A:7A-7	Local boards of education; establishment of goals and standards; basic skills improvement plan
	<u>N.J.S.A.</u> 18A:35-4.9	Pupil promotion and remediation; policies and procedures

BASIC SKILLS: (Cont.)

File Code: 6142.6

<u>Legal References:</u>	<u>N.J.A.C.</u> 6:8-1.1	Words and terms defined
	<u>N.J.A.C.</u> 6:8-4.5	Curriculum and instruction
	<u>N.J.A.C.</u> 6:8-4.6	Pupil performance; skills and competencies

Hawkins-Stafford Elementary and Secondary Schools
Improvement Amendments of 1988 (P.L. 100-297)

Manual for the Evaluation of Local School Districts (June 1993)

Possible

Cross References:

*6122	Articulation
*6140	Curriculum adoption
*6141	Curriculum design/development
*6142	Subject fields
*6142.2	English as a second language; bilingual/bicultural
*6146	Graduation requirements
*6171.1	Remedial instruction
*6171.3	At-risk and Chapter 1
*6171.4	Special education

*Indicates policy is included in the Critical Policy Reference Manual.

