

HIV PREVENTION EDUCATION

The Holmdel Township Board of Education believes HIV education should be integrated into the comprehensive health education curriculum, but may also be applied to other curriculum areas.

The district HIV education program must address, at a minimum, the nature, transmission, prevention, and effects of the disease. The program shall be provided through a coordinated sequential elementary and secondary curriculum, taking into consideration the age, growth, development and maturity of the pupils and the subject matter of the course. Development of the program should take into account the instructional needs of all pupils in the district.

The Superintendent shall ensure that the information presented as a part of the HIV prevention education program is articulated in such a way that transition from grade to grade in the elementary schools and from elementary to secondary school is facilitated. In addition, instructional approaches to the material will be appropriate for all pupils.

The Superintendent shall be responsible for the preparation and development of an HIV prevention education program, with active consultation and participation of the Family Life Education Advisory Committee consisting of teachers, administrators, parents/guardians, pupils (as appropriate), physicians, members of social and health service agencies, members of the clergy and representative members of the community. The advisory committee shall be responsible for reviewing the instructional program and all materials to be used and, through the Superintendent, of recommending same for Board adoption.

The Superintendent shall ensure that all staff involved in teaching the HIV prevention education program are properly certified for the subject area in which they are teaching and adequately prepared to teach the material. As necessary, appropriate staff training shall be provided.

Upon the request of parents or guardians, the HIV education curriculum shall be made available for their review. The Superintendent shall establish procedures whereby pupils whose parent/guardian presents to the school principal a signed statement that a designated part of the instruction is in conflict with his/her conscience, or moral or religious belief, shall be excused from that part of the curriculum. Independent study shall be directed during the time a pupil is excused from part of the program. The independent study shall include alternative topics that do not conflict with the parent/guardian's beliefs but fall within the same subject area (i.e., comprehensive health education) as the program from which the pupil is excused. No penalties to credit or graduation shall result from such an exemption.

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The Superintendent shall establish a process for evaluating and updating the HIV prevention education program to incorporate new information. Any such revisions shall be implemented after consultation with and review by the advisory committee as described above *and* approval by the Board of Education.

The Board of Education alone, upon the recommendations of the Superintendent, shall determine the content, sequence, and materials of the HIV prevention education program.

Source: Regular Board Meeting

Date: May 28, 1997

Legal References:

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| <u>N.J.S.A.</u> | 18A:33-1 | District to furnish suitable facilities; adoption of courses of study |
| <u>N.J.S.A.</u> | 18A:35-4.7 | Parents statement of conflict with conscience |
| <u>N.J.A.C.</u> | 6:29-4.1(e) | General requirements |

S.T. v. Board of Education of the City of Millville, 1986 S.L.D. (December 24), aff'd St. Bd.

Possible

Cross References:

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| *1220 | <u>Ad hoc</u> advisory committee |
| *4131/4131.1 | Staff development; inservice education/visitations/conferences |
| *5124 | Reporting to parents/guardians |
| *5131.6 | Drugs, alcohol, tobacco (substance abuse) |
| *5141 | Health |
| *5141.2 | Illness |
| *6122 | Articulation |
| *6140 | Curriculum adoption |
| *6141 | Curriculum design/development |
| *6142 | Subject fields |
| *6142.1 | Family life education |
| *6142.4 | Physical education and health |
| *6144 | Controversial issues |
| *6161.2 | Complaints regarding instructional materials |
| *6300 | Evaluation of the instructional program |

*Indicates policy is included in the Critical Policy Reference Manual.

