

POLICY

**CURRICULUM DESIGN/DEVELOPMENT**

The Holmdel Township Board of Education recognizes its responsibility for the continuing improvement of the educational program of the schools. For purposes of this policy, curriculum shall be defined as the courses of study, subjects, classes, and organized group activities provided by the schools.

The Board shall be responsible for the curriculum of the schools, both courses of study adopted by the Board, and less formal curriculum reported to the Board.

The Board reserves the right to review all curricula and to direct a continuing program of curriculum review and modification. The Board directs that the curriculum of this district:

- A. Be consistent with the district's written philosophy, goals, and objectives as well as the identified pupil needs;
- B. Be in alignment with the *Core Curriculum Content Standards* adopted by the State Board of Education;
- C. Develop individual talents and interests and serve diverse learning styles to motivate pupil achievement;
- D. Provide for continuous learning through effective articulation among the schools of this district;
- E. Provide all pupils continuous access to sufficient programs and services of a library/media facility, classroom collection, or both, to support the educational program;
- F. Provide all pupils with guidance and counseling to assist in career and academic planning.
- G. Provide a continuum of educational programs and services for all disabled children, pursuant to law and regulation;
- H. Provide English as a Second Language (ESL) programs for pupils whose dominant language is not English, pursuant to law and regulation;
- I. Provide education programs for "at risk" pupils, pursuant to law and regulation;
- J. Provide all pupils equal educational opportunity, pursuant to law and regulation;
- K. Provide career awareness and vocational education, pursuant to law and regulation;

