

ARTICULATION

The Holmdel Township Board of Education believes that a sequential program of education from the elementary grades through the secondary school is necessary to ensure the optimum development of each pupil's academic and skill competency.

The Superintendent shall develop programs and procedures whereby teachers of the various levels of the district schools cooperate to enhance smooth transitions for students moving from level to level.

In addition, the Superintendent shall establish methods to promote the transition of students from building to building within the Holmdel Schools.

Further, the Superintendent will make every effort to develop a similar relationship with nursery schools from which district kindergarten pupils come and with non-public schools from which students of other grade levels may transfer.

Source: Regular Board Meeting

Date: August 20, 1986

Revised: March 22, 1995

Revised: May 28, 1997

Legal References: N.J.A.C. 6:8-1.1 Words and phrases defined
 N.J.A.C. 6:8-4.5 Curriculum and instruction

Manual for the Evaluation of Local School Districts (June 1993)

Possible

Cross References: *2131 Chief school administrator
 5118 Nonresidents
 *6140 Curriculum adoption
 *6141 Curriculum design/development
 *6142 Subject fields
 *6143 Curriculum guides
 6178 Early childhood education/preschool

*Indicates policy is included in the Critical Policy Reference Manual.

