

### **ACTION PLANNING FOR T & E CERTIFICATION**

The Holmdel Township Board of Education and personnel are committed to achieving and maintaining certification by the New Jersey State Department of Education in accordance with state law and regulation.

The Superintendent shall be responsible for assembling all the necessary documentation to meet State certification requirements.

He/she shall ensure the district's compliance with all indicators when it is within his/her power to do so. He/she shall inform the Board in a timely fashion of any areas in which Board action is required to bring the district into compliance, and suggest to the Board feasible plans of action.

In the event that the district, or a school within the district, does not receive full approval in classification by the Commissioner, the Board of Education shall cooperate in undertaking corrective action by the development of remedial plans pursuant to the New Jersey Administrative Code.

#### **Equivalency and Waiver Procedures**

The Board may apply to the commissioner for a waiver of a specific rule or an equivalent means of implementing a rule through alternate procedures so long as the following criteria are met:

- A. The spirit and intent of New Jersey statutes, applicable federal laws and regulations, and the administrative code are served by granting the equivalency or waiver.
- B. The provision of a thorough and efficient education to the students in the district is not comprised as a result of the equivalency or waiver; and
- C. There will be no risk to student health, safety or civil rights by granting the equivalency or waiver.

All applications for equivalency and waivers shall be signed by the Superintendent and approved by the Board of Education.

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T & E CERTIFICATION**

File Code: 2255

**Source:** Regular Board Meeting

**Date:** August 20, 1986

**Revised:** July 19, 1995

**Revised:**

<b>Legal References:</b>	<u>N.J.S.A.</u>	18A:7A-10	Evaluation of performance of each school
	<u>N.J.S.A.</u>	18A:7A-14.1	Legislative findings; need for evaluation and monitoring system
	<u>N.J.S.A.</u>	18A:7F-1 <u>et al.</u>	Comprehensive Educational Improvement and Financing System
	<u>N.J.A.C.</u>	6:3A-1.1 <u>et. seq.</u>	Equivalency and waiver process
	<u>N.J.A.C.</u>	6:8-1.1	Words and terms defined
	<u>N.J.A.C.</u>	6:8-4.1, -4.2,	General requirements . . .
	<u>N.J.A.C.</u>	6:8-4.3	Quality assurance
	<u>N.J.A.C.</u>	6:8-4.10	State and Federally mandated programs and services
	<u>N.J.A.C.</u>	6:8-5.1	Level II districts
	<u>N.J.A.C.</u>	6:8-5.2	Level III districts
	<u>N.J.A.C.</u>	6:19-1.1 <u>et seq.</u>	Comprehensive Educational Improvement and Financing System.

Manual for the Evaluation of Local School Districts  
(June 1993)

**Possible**

<b>Cross References:</b>	*1120	Board of education meetings
	*1220	<u>Ad hoc</u> advisory committees
	*2240	Research, evaluation and planning

\*Indicates policy is included in the Critical Policy Reference Manual.

